

The ABC or STAR Analysis Record

Patterns of behaviour may develop during different activities at different times of the day, on different days of the week and when working with different teachers or groups of children.

The ABC/STAR analysis record attempts to record incidents which have a clear beginning and end. It is used to assess the context in which the behaviour occurs so that changes can be made where necessary.

STAR Analysis

Day:	Date:	Time:	Location:
Pupil(s) Involved:		Completed by:	

What happened at the time?	What we could do differently to promote positive behaviour in the future?
Setting:	
Trigger:	
Action:	

Record of Non-verbal Communication Skills

Using tally marks, count the number of times the pupil is observed attempting to interact with peers as described
Observe the pupil in a range of settings and times of day.

Pupil's name Form Year Group Completed by

Attempted interactions	Location: Date: Time:	Location: Date: Time:	Location: Date: Time:
Approaches from the front/side			
Approaches from behind			
Proximity: just right			
Proximity too close/ too far away			
Lack of /too much eye contact*			
Appropriate facial expression			
Inappropriate facial expressions			
Inappropriate tone/volume of voice			
Appropriate touch			
Inappropriate holding or touching peers			
Solitary activity			

Record of non-verbal communication skills

This method of observation is used to identify aspects (specific skills) of non-verbal communication that a pupil has not yet acquired, which may be barriers to the pupil in developing positive relationships with peers. Observe the pupil in a range of settings and times of day.

The findings can be used to form steps to outcomes in the child's plan.